



Name _____
Last First MI

Sex M F ID# _____ Age _____

Examiner _____

School/Program _____

Teacher _____ Classroom/Grade _____

Assessment Period: Beginning of year Mid-year End of year

Test Session Behavioral Observations

Provide additional information for each item under Notes & Observations (below), if needed.

Test Session Validity

- Yes No All test items were administered using the appropriate Structured, Observation, or Interview procedure for the item.
- Yes No Only standard administration procedures were used during item administration. Accommodations were **not** used.

Structured Items (Items were administered directly to the child by the examiner[s].)

- Yes No Child's English proficiency was sufficient for testing.
- Yes No Child understood instructions.
- Yes No Child's vision was within normal range or was corrected.
- Yes No Child's hearing was within normal range or was corrected.
- Yes No Child's motor functioning was conducive to valid and reliable results.
- Yes No Child's health was good and was conducive to valid and reliable results.
- Yes No Child was cooperative.
- Yes No Testing environment (e.g., ventilation, temperature, lighting) was satisfactory.
- Yes No Testing session is considered a valid representation of child's current functioning.

Observation Items (Examiner observed the child performing the relevant activities.)

Child was observed _____ times over _____ days (for approximately _____ minutes total).

Yes No Observations were adequate to make reliable and valid scoring judgments.

Interview Items (Parent[s], caregiver, or teacher familiar with the child was interviewed by the examiner.)

- Yes No Interview items were presented in English.
- Yes No Person interviewed understood the questions asked.
- Yes No Person interviewed provided sufficient information for scoring test items.
- Yes No Information about the child's abilities obtained from Interview procedure is generally consistent with information obtained from Structured or Observation procedures.

Notes & Observations

Child's Physical Appearance (health, nutrition, dress): _____

Testing Situation (rapport, environment, attitude toward testing): _____

Mood and Activity Level (affect, interest, off-task behaviors): _____

Attention and Concentration (focus, distractibility, sustained effort): _____

Problem-Solving Behaviors (persistence, forethought, organization): _____

Language Usage (preferred language, spontaneous verbalizations, second language): _____

Accommodations Used During Administration of Items: _____

Current Medications: _____

Other Information: _____